

# Saint Bartholomew School

## Kindergarten Curriculum Guide



### Language Arts

#### Reading (Literature)

- Ask & answer questions related to details in a text
- Retell a familiar story using key details
- Respond to questions about characters, setting, and main events in a story
- Ask and respond to questions about unfamiliar words
- Identify characteristics of storybooks and poems
- Name and explain the role of the author & illustrator of a story
- Explain an event in a story by using an illustration
- Compare experiences of characters in a familiar story
- Demonstrate understanding of spoken words and sounds and of the organization of print
- Know and apply grade-level phonics and read emergent-reader texts with understanding

#### Reading (Informational Text)

- Ask & answer questions related to details in a text
- Retell key details from a text
- Identify the main topic of a text
- Relate two ideas, individuals, events, or pieces of information in a text
- Ask and respond to questions about the meaning of unfamiliar words or phrases
- Identify front cover, back cover, and title page
- Name and explain the role of the author & illustrator of an informational text
- Relate the content of an illustration to the text
- Analyze how an author uses reasons to support points in a text
- Identify similarities and differences between two informational texts on the same topic

#### Language

- Demonstrate command of English grammar
- Demonstrate command of the conventions of capitalization, punctuation, and spelling.
- Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- Determine or clarify the meaning of unknown and multiple-meaning words or phrases
- Explore word relationships and nuances.
- Acquire and use accurately grade-appropriate vocabulary.

#### Speaking & Listening

- Participate in collaborative conversations with diverse partners
- Ask and answer questions about details in a text read aloud or information presented with diverse media
- Ask and answer questions about what a speaker says
- Describe familiar people, places, things, and events using relevant details
- Speak audibly to express ideas and feelings orally
- Convey ideas, thoughts, and feelings by using drawings or other visuals in an oral presentation

#### Writing

- Use a combination of drawing, dictating, and writing to compose opinion pieces
- Use a combination of drawing, dictating, and writing to compose informative/explanatory texts
- Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events
- Develop and strengthen writing by responding to input
- Explore ways of using technology to produce and publish writing
- Participate in shared research and writing projects
- Recall information from experiences or gather information from provided sources to answer a question

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### Mathematics

#### Number & Operations in Base Ten

- Compose numbers from 11 to 19 into groups of 10 and remainders
- Decompose numbers from 11 to 19 into groups of 10 and remainders

#### Counting and Cardinality

- Count to 100 by ones and tens
- Write numbers from 0 to 20
- Relate counting to quantity
- Compare numbers between 1 and 10

#### Operations & Algebraic Thinking

- Represent addition and subtraction with objects and actions
- Solve addition and subtraction problems with numbers up to 10
- Break up numbers less than 10 into pairs

#### Measurement and Data

- Describe measurable attributes of one or more objects
- Compare measurable attributes of two objects
- Classify and count objects into given categories

#### Geometry

- Name the shapes of common objects found in the environment
- Describe the relative position of an object to another object
- Identify two and three-dimensional shapes and describe similarities and differences between different shapes
- Create shapes and combine simple shapes into larger ones

#### Mathematical Practices

- Make sense of problems
- Reason abstractly and quantitatively
- Critique the reasoning of others
- Model with mathematics
- Use tools strategically
- Use precision
- Look for and utilize structure
- Look for and express regularity

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### Science

#### Earth and Space Science

- Describe parts of Earth made of rock, water, and air
- Describe from your town things made of rock, water, and air.

#### Physical Science

- Compare objects that are made of one substance with objects that consist of more than one substance
- Identify moving objects with different kinds of motion (fast, slow, straight, back and forth, etc.)

#### Life Science

- Give examples of the basic needs for animals and plants
- Give examples of ways that offspring resemble their parents
- Describe how plants need sunlight, soil, and water to grow
- Compare living things relative to nonliving things in their environments

#### Engineering

- Identify a simple design problem and formulate ways to solve the problem
- Design a device to solve the problem
- Build and test a design prototype
- Decide if the solution worked
- Compare objects in nature with objects that have been designed and made by humans

#### Scientific Inquiry and Experimentation

- Ask an engaging question about objects, organisms, and events in the environment and discuss how the question can be answered
- Plan a simple investigation or experiment to answer a question
- Compare one's explanation with those of other students
- Apply simple math skills when measuring and recording data
- Use numbers to characterize and then to group objects or events in the sciences
- Identify shapes and patterns that are found in nature and in things that people make
- Demonstrate knowledge of basic safety practices at home and when doing science at school

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### Social Studies

#### Economics

- Identify occupations and describe how each worker is helpful to others
- Define trade and understand how people trade money for goods and services
- Explain why people have jobs and how jobs impact their lives, families, and communities
- Identify goods and services
- Recognize the link between work and money
- Recognize choices people make when buying
- Understand the consequences of choice
- Describe how people use resources
- Recognize how we depend on many different people to get food to families
- Distinguish between producers and consumers

#### Government

- Describe rules that help children treat each other fairly
- Describe rules and consequences
- Name the current president
- Identify the name of our country
- Recognize national symbols
- Recite the Pledge of Allegiance
- Recognize that citizens have a responsibility to follow rules and laws
- Understand that leaders in different settings make and enforce laws
- Describe how citizens can participate in their communities and politics, including voting
- Identify key rights that Americans possess

#### Geography

- Identify different kinds of land, environments, and bodies of water
- Identify a globe as a model of Earth
- Identify types of weather and the seasons
- Describe how people use the environment for food
- Use models, globes, and maps
- List ways to conserve resources
- Describe and compare regions, urban environments, and rural areas

#### Social Systems

- Discuss how people live together in communities
- Understand that people learn through groups, such as families, peers, schools, communities, and cultures
- Compare and contrast groups in other communities and cultures
- Recognize American folk heroes, such as John Chapman

#### History

- Sequence events using first, next, and last or yesterday, today, and tomorrow
- Describe how things change from day to day
- Identify the days of the week and months of the year
- Give examples of goods, services, and workers from around the world in the past
- Compare life in the past to life in the present
- Describe major events in the past that have changed people's lives
- Identify national holidays and the reasons for them
- Identify important leaders from America's past

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### Religion

#### Creed

- Recognize God as Father and Creator
- Understand that God loves me
- Identify Jesus as Son of God and Son of Mary
- Recognize that the Holy Spirit lives in me
- Describe faith and how we can ask God for help
- Identify angels as God's special messengers

#### Christian Living

- Recognize self as a gift from God who is good and lovable
- Exhibit love and respect for self and others
- State understanding that Jesus cares for us
- Start to distinguish between right and wrong
- Identify rules as ways of showing respect for others

#### Christian Prayer & Spirituality

- Understand that prayer is listening and speaking to God
- Express importance of prayer
- Identify forms of prayer

#### Sacraments

- Know that we receive special signs that God loves and cares for us
- Understand basics of Baptism, Mass, and Holy Communion
- Know that God forgives sins

#### Sacred Scripture

- Identify that the Bible teaches us about God
- Identify some major events and characters from the Old Testament
- Show basic understanding of the characteristics of Jesus

#### Liturgy

- Show basic understanding of why we pray and go to church
- Make the Sign of the Cross and Sign of Peace
- Identify special people and objects in church
- Recognize special celebrations, such as Easter

#### Ecumenism & Dialogue

- Show basic understanding that God loves all people
- Show basic understanding that we love and respect people who are different from us
- Express that the Church recognizes those who have part of the truth and who serve others

#### Catholic Church

- State that the Church is a place we gather to worship God
- State basic understanding of my place in the Church and the Church's place in the world
- Give examples of saints who loved God and others

#### Parish Life

- Recognize the parish is my home in the Church
- Identify the pastor and name of the parish
- Show understanding that we go to the parish church to celebrate the Mass

#### Vocation

- State that God calls me to love and serve him
- Identify my parents, teachers and other adults in the community as God's helpers in my life
- State that the Church has special people who help us to learn about God and follow Jesus