

# Saint Bartholomew School

## Pre-Kindergarten Curriculum Guide



### Language Arts

#### Reading (Literature)

- Engage in book-sharing experiences with purpose and understanding
- Look at books at will, pretending to read
- Ask and answer questions about books read aloud
- Retell familiar stories with three or more key events and identify main characters
- Interact with a variety of types of texts (e.g., storybooks, poems, rhymes, song)
- Discuss illustrations in books and make personal connections to the pictures and story
- Compare and contrast two stories relating to the same topic

#### Reading (Informational Text)

- Ask & answer questions related to details in a text
- Retell key details from a text
- Identify basic similarities and differences in pictures and information found in two texts on the same topic
- Demonstrate understanding of the organization and basic features of print

#### Language

- Recite the alphabet and recognize letters
- Understand concept of written words
- Recognize words that rhyme
- Begin to blend and segment syllables in words
- Isolate and manipulate sounds
- Recognize own name and common signs and labels in the environment

#### Speaking & Listening

- Demonstrate understanding through age-appropriate responses
- Communicate effectively using language appropriate to the situation and audience
- Use language to convey information and ideas
- Speak using conventions of Standard English
- Use increasingly complex phrases, sentences, and vocabulary

#### Writing

- Experiment with writing tools and materials
- Use scribbles, letterlike forms, or letters/words to represent written language
- With teacher assistance, write own first name using appropriate upper/lowercase letters
- Use a combination of drawing, dictating, or writing to express an opinion or information about a topic
- Participate in group projects or units of study designed to learn about a topic of interest
- Recall factual information and share that information through drawing, dictation, or writing

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### Mathematics

#### Counting and Cardinality

- Recognize 0-10 and one to one correspondence
- Count with understanding and recognize how many in a set of objects
- Sort objects into groups of a given number

#### Operations & Algebraic Thinking

- Solve simple mathematical problems
- Investigate, represent, and solve problems using number facts and operations
- Make comparisons of quantities
- Participate in situations that involve addition and subtraction using manipulatives

#### Measurement and Data

- Understand measurement using non-standard units and measurement words
- Have a sense of time through participation in daily activities
- Understand and use comparative words
- Represent data using concrete objects,pictures, and graphs

#### Geometry

- Recognize geometric shapes and structures in the environment
- Find and name locations with simple words such as near, far, etc.
- Name and draw simple shapes

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## Science

### Scientific Inquiry and Experimentation

- Express wonder and curiosity about their world by asking questions, solving problems, and designing things
- Develop and use models to represent their ideas, observations, and explanations through approaches such as drawing, building, or modeling with clay
- Plan and carry out simple investigations
- Collect, describe, compare, and record information from observations and investigations
- Use mathematical and computational thinking.
- Make meaning from experience and information by describing, talking, and thinking about what happened during an investigation
- Generate explanations and communicate ideas and/or conclusions about their investigations.
- Understand basic safety practices one must follow when exploring and engaging in science and engineering investigations
- Use nonstandard and standard scientific tools for investigation and become familiar with technological tools that can aid in scientific inquiry

### Life Science

- Understand that living things grow and change
- Understand that living things rely on the environment and/or others to live and grow
- Describe and compare basic needs of living things
- Show respect for living things

### Physical Science

- Explore the physical properties of objects
- Explore concepts of force and motion
- Experiment with changes in matter when combined with other substances
- Explore the effect of force on objects in and outside the classroom

### Earth Science

- Explore concepts and information related to the Earth, including ways to take care of our planet
- Explore changes related to the weather and seasons
- Observe and describe characteristics of earth, water, and air

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## Social Studies

### Economics

- Describe some common jobs and what is needed to perform those jobs
- Discuss why people work
- Understand that some resources and money are limited
- Begin to understand the use of trade or money to obtain goods and services

### Citizenship

- Recognize the reasons for rules in the home, classroom, and school and for laws in the community
- Contribute to the well-being of their classroom, school, and community
- Participate in voting as a way of making choices
- Develop an awareness of what it means to be a leader
- Participate in a variety of roles in the classroom

### Self, Family, and Community

- Recall information about the immediate past
- Develop a basic awareness of self as an individual
- Recognize similarities and differences in people
- Understand that everyone belongs to a family and recognize that families vary
- Locate objects and places in familiar environments
- Express beginning geographic thinking

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## Religion

### Creed

- Show basic understanding that God made me and loves me and is the Creator of all things
- Describe God as good and loving and is with me all the time
- State that we can learn about God in creation
- Understand that Jesus is God's son who loves us and died for us

### Christian Living

- Show a sense of being loved by parents/guardians, siblings & family members
- Build capacity to share unselfishly with others
- Identify how we are to love God and others
- State awareness that God forgives us when we say that we are sorry

### Christian Prayer & Spirituality

- Describe prayer as listening & speaking to God
- Describe how I can talk and listen to God at any time
- Identify specific prayers, gestures, and important objects related to prayer

### Sacraments

- Understand that God gives us signs of his love
- Identify Baptism as a sign of incorporation into the Church
- State that Jesus gave his friends a sign of his love by eating with them

### Sacred Scripture

- Identify that the Bible teaches us about God
- Identify some Old Testament stories
- Identify Mary as the Mother of God
- State that Jesus taught us how to love one another

### Liturgy

- Recognize that we talk and listen to God together with the community
- Understand that in church we believe God is present & identify parts of the church
- Recognize Christmas and Easter

### Ecumenism & Dialogue

- Show that I respect others in my class as children of God
- Express basic understanding that God made all of us different from each other
- Show basic awareness that people express their belief in God in different ways

### Catholic Church

- State that the Church is our special home
- State that we are given God's own life when we are baptized
- Recognize that many people are members of the Church

### Parish Life

- Identify the parish church where I go to pray with my family and classmates
- Identify the pastor as the leader of the parish community

### Vocation

- Show understanding that God chose to make me as a very special person
- State that my parents/guardians show their love for God by loving and taking care of me
- State that my teacher tells me about God